



The William Davis Behaviour Statement

- Every child is offered a quality curriculum which supports them to achieve the best that they can at the same time as having a respect for, and a consideration of each other.
- All children and staff develop strong relationships; we are a Restorative school and believe that strong relationships are the basis for excellent teaching and learning.
- All children are taught the William Davis Values (Respect, Honesty, Collaboration, Commitment, Communication and Care) as the foundations for effective social relationships.
- All children are taught the William Davis Secrets of Success (Understand others, Try new things, Work Hard, Concentrate, Push Yourself, Imagine, Improve and Don't give up) as the foundations for effective learning.
- Children learn from adult behaviour; adults are expected to model excellent team work, excellent communication and excellent problem solving.
- Children engage with restorative conversations or individual reflection with a staff member in order to help them to take responsibility for harm done and to help them to repair relationships.
- Adults use rewards and sanctions consistently across the team in order to teach children our agreed William Davis social behaviours and learning behaviours.
- Adults use Zones of Regulation to support children to self-identify feelings, energy and levels of alertness; and to teach strategies to self-regulate.

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