

Y2 Reading and Writing: Suggested Sequence 2022-23

	CUSP Reading	CUSP Writing	Additional planning support
Autumn 1			
5/9	<p>The Goose That Laid the Golden Egg - Aesop's Fables</p> <p><i>Read aloud: Recap on fables from Y1 (Boy who cried wolf; Hare and the Tortoise) and share other fables from same/other collection (s) (apart from Sun and the Wind)</i></p>	<p>CUSP sentence composition-see CUSP website</p>	
12/9	<p>Read aloud-Big Green Crocodile (CUSP Science link). Choose one to perform for National Poetry Day</p>	<p>CUSP sentence composition-see CUSP website</p> <p>Simple retelling: The Goose That Lays the Golden Egg/ or other fable</p>	
19/9	<p>Read aloud: Great Fire of London</p> <p>Beyond Phonics Literacy Leaf: <i>Fanatical About Frogs</i></p>	<p>Simple retelling: The Goose That Lays the Golden Egg/ or other fable?</p>	<p>Poems to Perform Julia Donaldson Julia Donaldson</p>
26/9	<p>Grandad's Island</p> <p>Beyond Phonics (Literacy Leaf):</p>		

	<p><i>Fanatical About Frogs</i></p> <p>Read aloud: Great Fire of London</p>		
3/10	<p>Beyond Phonics (Literacy Leaf): <i>Fanatical About Frogs</i></p> <p>Practise/perform class poem for NPD 6.10</p> <p>Read aloud Great Fire of London</p>	<p>Character descriptions</p> <p>Sid and Grandad/ own character, animal, human or creature Sid might have discovered on the island (CUSP link: science living things and their habitats)</p>	
10/10	<p>Mrs Noah's Pockets - Jackie Morris</p> <p>Read aloud/Beyond Phonics Literacy Leaf: Africa, Amazing Africa</p>		
17/10	<p>Read aloud/Beyond Phonics Literacy Leaf: Africa, Amazing Africa</p>	<p>Poems developing vocabulary x 2/3-link to DT textiles e.g. use of vocab.</p>	
Autumn 2			
31/10	<p><i>Paddington x 5</i></p> <p>Beyond Phonics (literacy leaf)/ Read aloud : Too Small Tola</p> <p>Read aloud: <i>Anna Hibiscus</i></p>	<p>revisit/practice sentence composition (wider curriculum)</p>	

7/11	<p>Paddington x 5</p> <p>Beyond Phonics (literacy leaf)/ Read aloud : Too Small Tola</p> <p>Read aloud:</p>	revisit/practice sentence composition (wider curriculum)	
14/11	<p>Beyond Phonics (literacy leaf)/ Read aloud: Too Small Tola</p>	Stories from other cultures	see Y1 Paddington goes to London plan
21/11	<p>Beyond Phonics (literacy leaf)/ Read aloud: Too Small Tola</p>	Stories from other cultures (Paddington goes to Lagos to meet Tola?!)	
28/11	<p>The Christmas Pine</p> <p>Beyond Phonics (literacy leaf)/ Read Aloud: A Book of Bears; Rabbit and Bear/ Hotel Flamingo</p>		<p>The Christmas Pine by Julia Donaldson (animation)</p> <p>children performing The Christmas Pine by Julia Donaldson</p>
05/12	<p>Practise Christmas Pine (Winter Concert)</p> <p>Beyond Phonics (literacy leaf)/ Read Aloud: A Book of Bears; Rabbit and Bear/ Hotel Flamingo</p>	Formal invitations x 5 to parents re: Winter Concert (keep copy to go in writing folders)	
12/12	<p>Perform Christmas Pine (Winter Concert)</p>	Flexible block	

	<p><i>Beyond Phonics (literacy leaf)/</i> <i>Read Aloud: A Book of Bears; Rabbit and Bear/ Hotel Flamingo</i></p>	<ul style="list-style-type: none"> • <i>Finish/publish concert invitations to parents, keeping copy for folders</i> • <i>Bookmaking: publish Stories from Other Cultures/ share with buddy class/families/ keep copy in folders)</i> 	
Spring 1			
Wed 4/1	<p>The Quangle Wangle's Hat - Edward Lear x 3</p> <p><i>Beyond Phonics (literacy leaf): Hotel Flamingo</i> <i>Read aloud:</i></p>		
9/1	<p>The Quangle Wangle's Hat - Edward Lear x 2</p> <p><i>Beyond Phonics (literacy leaf)</i></p> <p><i>Read aloud: Anansi/ African folk tales with a trickster</i></p>	Poetry on a theme (humorous) x 3	
16/1	<p>Rhythm of the Rain x 5</p> <p><i>Beyond Phonics: (literacy leaf) Africa, Amazing Africa</i></p>		

	Read aloud: <i>Anansi/ African folk tales with a trickster</i>		
23/1	Rhythm of the Rain x 5 <i>Beyond Phonics: (literacy leaf) Africa, Amazing Africa</i> Read aloud: <i>Share Anansi stories</i>		
30/1	<i>Street Beneath my Feet</i> x 5 <i>Beyond Phonics (literacy leaf):</i> Read Aloud: <i>Eric</i>	Stories from other cultures -hook: <i>Anansi stories</i>)	
6/2	<i>Beyond Phonics: (literacy leaf):</i> Read aloud: <i>Eric</i>	Stories from other cultures	
Spring 2			
20/2	<i>Beyond Phonics: (literacy leaf)</i> <i>Cinderella-An Art Deco Fairy Tale</i> Read aloud:	Non-chronological reports (link to <i>CUSP science: uses of materials</i>)	

27/2	<p>Beyond Phonics: (literacy leaf) <i>Cinderella-An Art Deco Fairy Tale</i></p> <p>Read aloud/ Beyond phonics</p>	<p>Non-chronological reports + edit/ redraft/ publish</p>	
6/3	<p>Beyond Phonics: (literacy leaf) <i>Cinderella-An Art Deco Fairy Tale</i></p>	<p>Formal invitations to parents re: science week workshop (keep copy to go in writing folders)</p>	
13/3 SCIENCE WEEK	<p>Little People Big Dreams: David Attenborough (<u>link with Science Week</u>)</p> <p>Beyond Phonics (literacy leaf): <u>Ada Twist and the Perilous Pantaloons</u> (<u>link with Science Week</u>)</p> <p>Read aloud:</p>		
20/3	<p>Beyond Phonics (literacy leaf): <u>Ada Twist and the Perilous Pantaloons</u></p> <p>Read aloud:</p>	<p>Recount from personal experience: History trip to Ragged School Museum to go in school newsletter</p>	
27/3	<p>Coming to England</p> <p>Beyond Phonics (literacy leaf): <u>Ada Twist and the Perilous Pantaloons</u></p>		

	<i>Read aloud:</i>		
Summer 1			
Tues 18/4	<p>Fantastically Great Women Who Changed the World - Kate Pankhurst</p> <p><i>Beyond Phonics SATs reading practice/ (literacy leaf) Lost Species</i></p>		
24/4	<p>Fantastically Great Women Who Changed the World - Kate Pankhurst</p> <p><i>Beyond Phonics SATs reading practice/ (literacy leaf) Lost Species</i></p>		
1/5	<p><i>Beyond Phonics SATs reading practice/ (literacy leaf) Lost Species</i></p>	<p>Non-chronological report (biography) Thomas Barnardo/ woman from FGWRW</p>	
8/5	<p><i>Beyond Phonics SATs reading practice/ (literacy leaf) Lost Species</i></p> <p><i>Read Aloud: The Sun and the Wind - Aesops Fables/ remaining fables</i></p>	<p>Non-chronological report* (biography) Thomas Barnardo/ woman from FGWRW</p> <p><i>*include editing and redrafting</i></p>	

<p>15/5 KS1 SATs</p>	<p>p.m. Simple retelling of a narrative and Character description -'Lonely Beast' (see THEP planning)</p>		<p>Lonely Beast</p>
<p>22/5 KS1 SATs</p>	<p>p.m. Simple retelling of a narrative and Character description* -'Lonely Beast' *include editing and redrafting</p>		<p>Lonely Beast</p>
<p>Summer 2</p>			
<p>5/6</p>	<p>Beyond Phonics (literacy leaf): <i>Grimwood by Nadia Shireen</i> Read Aloud:</p>	<p>Simple retelling of a narrative*-'Lonely Beast', *include editing and redrafting</p>	<p>Lonely Beast</p>
<p>12/6</p>	<p>Beyond Phonics (literacy leaf): <i>Grimwood by Nadia Shireen</i> Read Aloud:</p>	<p>Recount from Personal Experience*: History Trip to Monument/ Museum of London (link with CUSP History-Revisit events: GFoL) *include editing and redrafting</p>	
<p>19/6</p>	<p>Beyond Phonics (literacy leaf): <i>Grimwood by Nadia Shireen</i> Read Aloud:</p>	<p>Flexible block: finish editing and redrafting ready for SATs writing moderation</p>	

26/6	Fantastic Mr Fox - Roald Dahl x 2 <i>Beyond Phonics (literacy leaf): The Magic and Mystery of Trees</i> Read Aloud:	Poems developing vocabulary -farmers/ foxes	
3/7	Fantastic Mr Fox - Roald Dahl <i>Beyond Phonics (literacy leaf): The Magic and Mystery of Trees</i> Read Aloud:		
10/7	Fantastic Mr Fox - Roald Dahl <i>Beyond Phonics (literacy leaf): The Magic and Mystery of Trees</i> Read Aloud:		
17/7	Finish reading Fantastic Mr Fox	Poetry on a theme - humorous	