

Year 3 2023 – 2024 Curriculum sequence on a page

Autumn 2023	Spring 2024	Summer 2024
Events: Festival of triangles/ Maths Week (Dec/Xmas fair) National Poetry Day 5th October Maths on Toast parent workshop	Events: 5 Feb CUSP Food Festival (TBC) Safer Internet Day 6 Feb World Book Day 7 March British science week 8-17 March Maths on Toast parent workshop	Events: CUSP art festival (24 June) Maths on Toast parent workshop
EXPERIENCES:	12/3 Epping Forest: Geography fieldwork/Eco art	London's Roman amphitheatre or British Museum Epping Forest: Iron age survival 30/4
CUSP Reading <ul style="list-style-type: none"> Greta and the Giants Block 1 Pebble in my Pocket Blocks 2,3 Leon and the Place Between Blocks 4,5 'Twas the Night before Christmas Anon 	<ul style="list-style-type: none"> Sam Wu is Not Afraid of the Dark Blocks 7, 8, 9 Operation Gadgetman (includes My Shadow Robert Louis Stephenson) Blocks 10, 11, 12 	<ul style="list-style-type: none"> Dancing Bear Blocks 13, 14, 15 The Magician's Nephew Blocks 16, 17, 18
CUSP Writing Introduce = green (Block A) Revisit = orange (Block B) Strong Start Sentence Composition (optional) <ul style="list-style-type: none"> Poetry on a theme (emotions) A First person narrative descriptions A Non-chronological reports A Formal letters to complain A Dialogue through narrative (historical stories) A Performance poetry (including poetry from other cultures A) 	<ul style="list-style-type: none"> Third person narrative (animal stories) A Non-chronological reports B Advanced instructional writing A First person narrative descriptions B 	<ul style="list-style-type: none"> Third person narrative (animal stories) B Formal letters to complain B Dialogue through narrative (historical) B Advanced instructional writing B
Maths <ul style="list-style-type: none"> Number: Place value Number: Addition and subtraction Number: Multiplication and division 	<ul style="list-style-type: none"> Number: Multiplication and division Measurement: Length and perimeter Number: Fractions Measurement: Mass and capacity 	<ul style="list-style-type: none"> Number: Fractions Measurement: Money Measurement: Time Geometry: Shape Statistics
CUSP Science <ul style="list-style-type: none"> Rocks Animals, including humans Revisit Rocks 	<ul style="list-style-type: none"> Forces and magnets Plants 	<ul style="list-style-type: none"> Plants continued... Light
CUSP Art and Design <ul style="list-style-type: none"> Drawing and painting Block A Printmaking Block B 	Textiles and collage Block C 3D Block D	Painting Block E Creative Response Block F
TEACH Computing Connecting computers Stop Frame animation	Sequencing sounds Branching databases	Desktop publishing Events and actions in programmes
CUSP Design and Technology Textiles Block A Food and Nutrition Block B	Mechanisms Block C Food and Nutrition: Food Festival	Systems Block E Structures Block F
CUSP Geography Fieldwork – human and physical features	UK Study	Revisit human and physical features OS maps and scale
CUSP History Stone Age – Iron Age	Stone Age – Iron Age Rome and the impact on Britain	Rome and the impact on Britain
CUSP French Greetings and the classroom Colours, emotions and numbers (0-10)	Introductions and questions Working together (Following instructions)	Playing together (Asking to play) Eating together
Music (Sing Up) Play percussion: Time	Play percussion: Mangrove Twilight	Play percussion: Ripples
PE: (PE Planning) Football + hockey Gymnastics + dodgeball	Dance + fitness Badminton + gymnastics	Orienteering + basketball Athletics + cricket
PSHE : One Decision What is Climate Change? (Thought box) Staying safe/ Leaning out of windows. Hazard Watch: Is it safe to play with? Grief Stealing	Making friends online Medicine	Touch Looking after our world (Link to writing – letter of complaint 15/4 +22/4)
RE What does it mean to be a Christian in Britain today? (Part 1 Qu 1-3) Why do people pray?	What does it mean to be a Hindu in Britain today? (Part 1 Qu 1+2) Why are festivals important to religious communities?	What do different people believe about God? Spirited Away arts

