

Year 6 2023 – 2024 Curriculum sequence on a page

Autumn 2023	Spring 2024	Summer 2024
Events: Festival of triangles/ Maths Week (Dec/Xmas fair) National Poetry Day 5th October PGL 18-20 Sep Junior Citizen 27 Sep Maths on Toast parent workshop	Events: 5 Feb CUSP Food Festival (TBC) Safer Internet Day 6 Feb World Book Day 7 March British science week 8-17 March Gorsefield (20 May) Maths on Toast parent workshop	Events: CUSP art festival (24 June) Maths on Toast parent workshop
Experiences: Natural History Museum	Gorsefield residential	Epping Forest: Orienteering
CUSP Reading <ul style="list-style-type: none"> Roof toppers (& The Listeners – Walter de la Mare) Blocks 1,2,3 Pig Heart Boy Blocks 4,5 How to live forever Block 6 	<ul style="list-style-type: none"> All Aboard the Empire Windrush Blocks 7 8 The Island Block 9 Skellig (+Flanders poem) Blocks 10, 11 and 12 	<ul style="list-style-type: none"> Intro to Dickens – Oliver Twist Blocks 13, 14,15 Dare to be You (KS2 – KS3 transition) Blocks 16, 17, 18
CUSP Writing Introduce = green (Block A) Revisit = orange (Block B) <ul style="list-style-type: none"> Autobiography A Discursive writing and speeches A Poems that create images and explore vocabulary (War poetry) A First person stories with a moral A Shakespeare (Sonnets) A Explanatory text A 	<ul style="list-style-type: none"> Extended third person narrative A Explanatory texts B Newspaper report A Autobiography B First person stories with a moral B 	<ul style="list-style-type: none"> Extended third person narrative (adventure stories) B Newspaper report B Discursive writing and speeches B Poems that create images and explore vocabulary B (Enrichment) Shakespeare (Sonnets) B (Enrichment)
Maths <ul style="list-style-type: none"> Number: Place value Number: Addition, subtraction, multiplication and division Number: Fractions A Number: Fractions B Measurement: Converting units 	<ul style="list-style-type: none"> Number: Ratio Number: Algebra Number: Decimals Number: Fractions decimals and percentages Measurement: Area, perimeter and volume Statistics 	<ul style="list-style-type: none"> Geometry: Shape Geometry: Position and direction
CUSP Science Electricity Animals including humans	Animals including humans (+ water transport) Light	Living things and their habitats Evolution and inheritance
CUSP Art and Design Drawing Block A Painting and collage Block B	Printmaking and textiles Block C	Creative Response Block F
TEACH Computing Communication + Collaboration Webpage creation	Variables in games Intro to spreadsheets	3D modelling Sensing movement
CUSP Design and Technology Structures Block D Food and Nutrition Block A	Food and Nutrition: Food festival Electrical systems Block E	
CUSP Geography Physical processes: Earthquakes, mountains and volcanoes Economic settlement and trade links		OS Maps and fieldwork (orienteering) (Gorsefield) UK, Europe and N America comparison study
CUSP History	Windrush Generation	Local History Study - how did conflict change our locality in World War 2?
Music (Sing Up) Hey Mr Miller Shadows/Composing for protest	Dona Nobis Pacem You to me are everything Twinkle variations	Race! Exploring identity through song Ame Sau Vala Tara Bal
CUSP French Where I live (Homes) Emotions and numbers – beyond 100	CUSP French Items from daily life (Money and personal effects) Learning together	CUSP French The natural world (The environment) Visiting France (Directions and transport)
PE: (PE Planning) Football + hockey Gymnastics + dodgeball	Dance + fitness Badminton + gymnastics	Orienteering + basketball Athletics + cricket
PSHE Human activity and climate change Water safety First Aid. Worry	Image sharing (Y5 unit) Alcohol /drugs Stealing	Puberty/ conception (CWP resources) Working world: In App purchases World without judgement: British values
RE <ul style="list-style-type: none"> What does it mean to be a Muslim in Britain today? What would Jesus do? Can we live by his values in 21st century? 	<ul style="list-style-type: none"> What can be done to reduce racism? What can we learn from religious and non-religious communities? 	<ul style="list-style-type: none"> Green religion: What do religious and non-religious worldviews teach about caring for the Earth? Spirited Away

